



Assiut University
Faculty of Arts
Dept. of English

First Term -- Final Exam
January, 2011
Time: 2 hours

*History of English Language and Literature Exam
for Second Year Students, Basic Education,
English Section, Faculty of Education*

Answer the following questions:

I. Choose the correct answer:

[5 × 3 = 15 marks]

1. Another term for Old English is
(a) Norman (b) German (c) Anglo-Saxon
2. is the name given to the English language roughly from the 11th to the 15th centuries.
(a) Old English (b) Middle English (c) Modern English
3. The Roman word for a town or a fortified camp was
(a) burgh (b) strata (c) castra
4. The pronouns 'they', 'them' and 'their' are of origin.
(a) Latin (b) Danish (c) French
5. supplied most of the everyday vocabulary as well as all the structural words which hold the language together- the pronouns, conjunctions and prepositions.
(a) Greek (b) Latin (c) Old English

II. Write short notes on only TWO of the following:

[2 × 10 = 20 marks]

1. The Celtic heritage.
2. The Danish contribution to the English language.
3. The contribution of the Arabs and Persians to the development of Middle English.

III. Answer only TWO of the following:

[2 × 10 = 20 marks]

1. The arrival of Augustine and his monks in England in A.D. 597 marks the beginning of written English and of a higher type of civilization in England. Discuss this statement highlighting the Roman influence on the English language.
2. Englishmen have increased their native vocabulary, not only by adopting words from foreign lands, but also by making new words. Discuss this statement.
3. What role did modern scientific inventions play in introducing new words into the English language?

IV. Attempt only ONE of the following:

[10 marks]

1. Give a short summary of one of the tales you studied in Chaucer's *Canterbury Tales*.
2. Write a short account of *The Saga of Beowulf* as a specimen of Old English.

(To be cont.)

V. Fill out the following table:

[5 × 3 = 15 marks]

| Affix | Origin | Meaning | Example |
|---------|--------|---------|---------|
| tele- | ----- | ----- | ----- |
| re- | ----- | ----- | ----- |
| -ness | ----- | ----- | ----- |
| anti- | ----- | ----- | ----- |
| -er/-or | ----- | ----- | ----- |

END

GOOD LUCK

Dr. Ashraf Girgis Abdel-Malak

كلية العلوم امتحان الفصل الدراسي الأول ٢٠١١/٢٠١٢ المادة: أساسيات رياضيات ١١١
قسم الرياضيات الفرقة الثانية تربية أساسية - (انجليزي) الزمن: ساعتان

أجب عن أربعة فقط مما يلي:

١- أثبت أن $\sqrt{2}$ عدد غير قياسي

(١٢,٥ درجة)

ب) أثبت أن 7.123123 يمثل عددا قياسيا (١٠ درجات)

٢- أ) حل المتباينة $|2x-5| \leq 7$ ومثل الحل على خط الأعداد (١٠ درجات)

ب) ارسم منحنى الدالة $f(x) = -x^2, x \leq 0$ وعرف دالة القيمة المطلقة وارسمها

(١٢,٥ درجة)

٣- أ) استخدم نظرية الاستنتاج الرياضي في إثبات صحة :

(١٢,٥ درجة)

$$2+4+6+\dots+2n=n(n+1)$$

ب) عرف الدالة الفردية والدالة الزوجية ثم بين نوع الدوال الأتية:

(١٠ درجات)

$$f(x) = -x^2 \text{ و } f(x) = |x| \text{ و } f(x) = 1-x^3$$

٤- حل المعادلات الآتية باستخدام المحددات أو المصفوفات:

$$2x-3y+z=0 \text{ و } 2x+y-2z=1 \text{ و } -x+y-3z=-3 \text{ (١٢,٥ درجة)}$$

$$2x+y=-11, \quad x-2y=7 \text{ (ب)}$$

(١٠ درجات)

٥- أ) إذا القينا زهرتي نرد متوازنتان على الأرض فأوجد ما يلي : (١) فضاء العينة (٢) احتمال ظهور (1,6) (٣) احتمال ظهور وجهين مجموعهما 5 (١٢,٥ درجة)

ب) إذا كان احتمال أن يلعب طالب كرة السلة هو $\frac{2}{3}$ واحتمال أن يلعب

كرة القدم هو $\frac{4}{9}$ واحتمال أن يلعب كرة السلة وكرة القدم معا $\frac{13}{45}$ فما احتمال :

أ) أن يلعب أيا من اللعبتين (ب) أن لا يلعب كرة القدم (١٠ درجات)

انتهت الأسئلة مع تمنياتنا بالتوفيق والنجاح

د/ محمود حامد عبيد الله



Assiut University
Faculty of Arts
Department of English

Faculty of Education
English Section

January 2012
Time: Three hours

First Semester — Final Exam
Students: Second Year Basic Education
Subject: Novel and Drama

First: Novel

I- Define the following terms

(15 Marks)

- a- Novel
- b- Epistolary novel
- c- Sentimental novel
- d- Historical novel
- e- Gothic fiction

II- True of False

(24 Marks)

- 1-Samuel Richardson created the novel of character.
- 2-Daniel Defoe's major novel is Robinson Crusoe.
- 3-Jane Austen's novels mark the transition in the English literature from 19th to 20th century.
- 4-Henry Fielding satirizes Richardson's Pamela with Shanna.
- 5-Fielding considers human nature fallible and cannot be reformed.
- 6-Parson Adams is forty years old.
- 7- Joseph Andrews is a man of singular nobility, piety and courage.
- 8- Joseph Andrews is a comic epic in prose.
- 9- Sir Walter Elliot rents his house in Bath because he is in financial difficulties.
- 10- Anne Elliot is a weak person who is unable to take her own decisions.
- 11- Lady Russell is portrayed as a senseless person who does not care about Anne.
- 12-Anne admires Wentworth's courage, brilliance and wit.

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III- Answer ONE only of the following questions

(41 Marks)

- a- Comment on the theme of humor in Henry Fielding's Joseph Andrews.
- b- Making decisions is one of the most important themes in Persuasion. Illustrate

Second: Drama

I- In the light of your study of Christopher Marlow's *Dr. Faustus*, discuss briefly TWO of the following themes: **(30 Marks)**

- a- The divided nature of man
- b- Pride and sin
- c- Valuing knowledge over wisdom

II- Answer the following question

(50 Marks)

Analyze the character of Oedipus the king.

Good Luck!

Main Examiner: Dr. Lobna Shaddad



Assiut University
Faculty of Arts
Department of English

Faculty of Education
English Section

January 2012
Time: Three hours

First Semester — Final Exam
Students: Second Year Basic Education
Subject: Writing

I- Write an essay on ONE of the following topics (60 Marks)

- a- The effect of internet on daily life
- b- Discuss one of your favorite movies
- c- Describe a vacation you will never forget

II- Choose the correct answer (30 Marks)

- 1- Jane (washed – wash – is washing) her hair yesterday.
- 2- When I (go – went – have gone) to the hospital, the doctor told me that I was very ill.
- 3- Your marks are very high! (You have been – Have you been – You been) studying?
- 4- When I arrived home last night, I discovered that my wife (prepares – had been prepared – had prepared) a beautiful candlelight dinner.
- 5- Mike called today. He said he will arrive (at – on – in) Sunday.
- 6- I am sitting (between – above – among) my friends.
- 7- I have been here (since – for – from) Monday.
- 8- Sally will have her vacation (from – in – during) Thursday and Friday.
- 9- Oscar refused to (except – accept – include) my gift.
- 10- We (already – all ready – ready) moved our things yesterday.
- 11- Sue: Your cooking is great.
Miles: Thanks for the (compliment – complement – complete).
- 12- Jack decided to (emigrate – immigrate – live) to Canada.
- 13- The team did not want to (defeat – loose – lose) the game.
- 14- They went to the store to buy some (stationary – stationery – station)
- 15- To get rid of (mouse – mouses – mice) you should call pest control.

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III- Select the correctly punctuated sentences

(10 Marks)

- 1- a- Spain is a beautiful country, the beaches are warm, sandy and spotlessly clean.
b- Spain is a beautiful country; the beaches are warm, sandy and spotlessly clean.
- 2- a- Sarah's uncle's car was found without its wheels in that old derelict warehouse.
b- Sarah's uncle's car was found without its wheels in that old, derelict warehouse.
- 3- a- These are the students' books.
b- These are the students's books.
- 4- a- "I want to eat turkey", she said, "but not chicken".
b- "I want to eat turkey" she said "but not chicken".
- 5- a- Most Egyptians but not all voted in the last elections.
b- Most Egyptians, but not all, voted in the last elections.

IV- Punctuate the following passage

(10 Marks)

Persuasion is Jane Austen's last novel, published posthumously in 1818. The story follows 27-year-old Anne Elliot, who is much older than the central characters in Austen's other books having fallen in love with and persuaded to reject a poor naval officer 8 years ago Anne re-encounters him as a wealthy captain. She is then forced to deal with her regret for past actions and growing jealousy as he courts another woman.

V- Summarize the following passage

(10 Mark)

The Internet, sometimes called simply "the Net," is a worldwide system of computer networks - a network of networks in which users at any one computer can, if they have permission, get information from any other computer (and sometimes talk directly to users at other computers). It was conceived by the Advanced Research Projects Agency (ARPA) of the U.S. government in 1969 and was first known as the ARPANET. The original aim was to create a network that would allow users of a research computer at one university to be able to "talk to" research computers at other universities. A side benefit of ARPANet's design was that, because messages could be routed or rerouted in more than one direction, the network could continue to function even if parts of it were destroyed in the event of a military attack or other disaster.

Today, the Internet is a public, cooperative, and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol.

Good Luck! Main Examiner: Dr. Lobna Shaddad



Assiut University
Faculty of Education
Basic Education/ English Section

January 2012
Time allowed: 3 Hours
Second Year

First Semester Final Exam
Phonology & Listening II

Answer ONE ONLY of the following Questions: {20 marks}

لن ينظر إلى أكثر من الأسئلة المطلوبة

1. Word-class pairs are treated as a special type of words in stress placement; discuss and illustrate
2. Two-syllable verbs, nouns and adjectives are stressed according to some basic rules; discuss and illustrate.

Answer the following questions:

I. Transcribe the following words, mark the stress AND divide them into syllables : {20 marks}

Japanese refugee amazing advantage delegate alternate
language injury hollow anthropology

II. Transcribe the following pointing out weak forms {20 marks}:

1. Take your time
2. Shut the door
3. Write us a letter
4. Tea for two

III. Say whether the following sentences are true [T] or false [F]: {15 marks}

1. Before and after the centre of the syllable there is greater obstruction to air flow.
2. Isolated sounds such as /m/ that indicates agreement or /ç/ to ask for silence are regarded as syllables.

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3. In some English words there could be more than two vowels in a sequence
4. Listening to radio is an interactive listening situation.
5. Socio-cultural and contextual knowledge are not necessary for listening comprehension.

IV. Indicate the significance of the following discourse markers and illustrate: {15 marks}

1. Furthermore
2. Whereas
3. As regards

V. Recognizing and using word stress is necessary for listening comprehension; discuss pointing out some tips for recognizing stressed words. {10 marks}

With my Best Wishes

Main examiner:
Dr. Nadia Amin



Assiut University
Faculty of Arts
Dept. of English

First Term -- Final Exam
January, 2011
Time: 2 hours

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I. Choose the correct answer:

[5 × 3 = 15 marks]

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(a) Latin (b) Danish (c) French
5. supplied most of the everyday vocabulary as well as all the structural words which hold the language together- the pronouns, conjunctions and prepositions.
(a) Greek (b) Latin (c) Old English

II. Write short notes on only TWO of the following:

[2 × 15 = 30 marks]

1. The Anglo-Saxon borrowings.
2. The heritage of Rome II and the beginning of written English.
3. The contribution of the Arabs and Persians to the development of Middle English.

III. Attempt only TWO of the following:

[2 × 10 = 20 marks]

1. Compounding and blending are two of the ways in which the English people have increased their native vocabulary. Discuss.
2. Write a short account of *The Saga of Beowulf* as a specimen of Old English.
3. Give a short summary of one of the tales you studied in Chaucer's *Canterbury Tales*.

(To be cont.)

IV. Fill out the following table:

[5 × 3 = 15 marks]

| Word | Origin | Meaning |
|------------|--------|---------|
| beck | ----- | ----- |
| strata | ----- | ----- |
| kirk | ----- | ----- |
| Car (Caer) | ----- | ----- |
| ham | ----- | ----- |

END
GOOD LUCK
Dr. Ashraf Girgis Abdel-Malak

أجب عن الأسئلة التالية (عشرة درجات لكل سؤال)

السؤال الأول: اختر الإجابة الصحيحة (١٠ درجات)

- ١- في الإكسيل أي من الصيغ التالية صحيحة
a) =MIN(A1:A2) b) MIN(A1:A2) c) =MIN(A1:A2) d) A2=MIN (A1:A2)
- ٢- يمكن جمع الخليتين A1, A2 معاً باستخدام الصيغ
a) =A1+A2 b) A1 + A2 c) add(A1+A2) d) = (A1:A2)
- ٣- إذا كانت الخلية A2 بها الصيغة ("Passed"; "Failed")=IF(A1<60; وكانت A1 بها القيمة 80 فستظهر في الخلية A2 :
a) Failed b) "Passed" c) Passed d) "Failed"
- ٤- القائمة التي تحتوي على الأمر Hyperlink هي
a) File b) View c) Insert d) Edit
- ٥- لاختيار كل الخلايا باستخدام لوحة المفاتيح نضغط على
a) Ctrl+A b) Ctrl+G c) Ctrl+S d) Ctrl+V
- ٦- القائمة التي تحتوي على الأمر Function هي
a) File b) View c) Insert d) Edit
- ٧- لجمع الخلايا D1, D2,D3,D4,D5 تكون أي من الصيغ التالية صحيحة
a) =SUM(D1:D5) b) =SUM(D1,D5) c) =SUM(D1+D5) d) D1+ D2+...+D5
- ٨- القائمة التي تحتوي على الأمر Merge cells لدمج الخلايا هي
a) File b) Format c) Insert d) Edit
- ٩- للانتقال مباشرة لأي خلية باستخدام لوحة المفاتيح نضغط على
a) Ctrl+A b) Ctrl+G c) Ctrl+S d) Ctrl+V
- ١٠- القائمة التي يمكن من خلالها إضافة عمود أو صف أو خلية هي
a) File b) View c) Insert d) Edit

السؤال الثاني (١٠ درجات)

- أ) اكتب برنامج بلغة البيسك يحسب المجموع

$$S = \frac{X}{1} + \frac{2X^3}{3} + \frac{3X^5}{5} + \dots + \frac{8X^{15}}{15}$$
- ب) اكتب برنامج لحساب المصفوفة C الناتجة من الفرق بين المصفوفتين A-B إذا كان

$$B = \begin{pmatrix} 1 & -1 & 7 \\ 5 & 31 & 9 \\ -2 & 4 & .5 \end{pmatrix}, \quad A = \begin{pmatrix} 8 & -1 & 1 \\ 0 & 3 & 0 \\ -6 & 4 & 1 \end{pmatrix}$$

السؤال الثالث (١٠ درجات)

أ) اكتب نتائج البرامج التالية:

| | |
|---------------------|-------------------------|
| (i) | (ii) |
| 10 Z=0 | 10 FOR N=1 TO 15 STEP 2 |
| 15 Z=Z+2 | 20 Z=N+1 |
| 20 PRINT Z+5 | 30 PRINT Z |
| 25 IF Z<=10 THEN 15 | 40 IF Z<=10 THEN 60 |
| 30 END | 50 NEXT N |
| | 60 END |

ب) اكتب برنامج افتران فرعي لحساب دالة المقياس

$$F(x) = \begin{cases} x & \text{for } x \geq 0 \\ -x & \text{for } x < 0 \end{cases}$$