



كلية التربية
قسم أصول التربية

المادة: تدعيم كبار
الفرقة: الخالفة تعليم أمتنا
اللغة: لغة الإنجليزية
الزمن: ساعتان

اختبار نهاية الفصل الدراسي الأول للعام الجامعي ٢٠١١/٢٠١٢ م

أجب عن سؤالين فقط مما يلي :

(٤٠ درجة)

السؤال الأول:

- تناول بالشرح والتحليل أهم الأهداف التربوية للكبار .
- ناقش بالتفصيل ثلاثة من المفاهيم التربوية للكبار .

(٤٠ درجة)

السؤال الثاني:

- تساهم برامج تعليم الكبار في إحداث التربية التنموية، ناقش هذه العبارة موضحاً:
أ. أهم متطلبات التربية التنموية (أذكر أربعة).
- أهم مراحل التخطيط لبرامج التعليم غير النظامي من أجل التربية التنموية.

(٤٠ درجة)

السؤال الثالث:

- اشرح أهم الأسس التي يجب مراعاتها عند تصميم الصور المختلفة لبرامج تعليم الكبار .
- ما هي مسلمات (مالكوم نوولز) للاندراجوجي ؟

انتهت الأسئلة — مع تمنياتي بالتوفيق،،،

د/ غادة السيد الوشاحي



كلية التربية

قسم المناهج و طرق التدريس

الفرقة الثالثة

تعليم ابتدائي شعبة لغة انجليزية
مادة تكنولوجيا التعليم و إنتاج مادة تعليمية
الزمن ثلاث ساعات

امتحان الفصل الدراسي الأول ٢٠٠٨ / ٢٠٠٩

أجب عن الأسئلة الآتية:

(٤ × ١٠ درجات)

السؤال الأول :

أ . عرف إثنين فقط مما يلي:

- تكنولوجيا التعليم – الوسائل التعليمية – المنظومة (٢ × درجتان)
ب. كيف تتغلب تكنولوجيا التعليم على مشكلات تعليم الأعداد الكبيرة ، الدروس الخصوصية ، تضخم المقررات و تقليل الأعباء التعليمية على المعلمين ؟ (٦ درجات)

السؤال الثاني:

'ينبغي أن يكون المعلم قادرا على تصميم و إنتاج و استخدام الوسائل التعليمية' وضح :

- أ. أسس تصميم الشفافيات و إنتاجها باحدى الطرق التي درستها. (٤ درجات)
ب. كيفية إنتاج لوحة وبرية و مادتها التعليمية. (٣ درجات)
ج. استخدام التليفزيون التعليمي استخداماً صحيحاً في حجرة الدراسة. (٣ درجات)

السؤال الثالث :

ناقش إثنين فقط مما يلي :

(٢ × ٥ درجات)

١. مميزات الرسوم الخطية.
٢. أسس اختيار الوسائل التعليمية.
٣. نموذج استخدام الوسائط المتعددة في اطار اسلوب المنظومات مع التوضيح بالرسم.
٤. الاعتبارات التي يجب توافرها في كل من الوسيلة و بيئة الاتصال حتى يكون لهما دور فعال في عملية الاتصال التعليمي.

السؤال الرابع :

من خلال دراستك لمصادر التعلم القائمة على الكمبيوتر و شبكاته اكتب بايجاز في اثنين فقط مما

(٢ × ٥ درجات)

يلي:

١. كيفية إدارة التعليم بالكمبيوتر.
٢. مميزات استخدام الانترنت في التعليم.
٣. المستجدات المترتبة على الكمبيوتر و الشبكات.

انتهت الأسئلة تمنياتي بالتوفيق و التفوق.

Assiut University

TEFL Exam, Jan. 2012

Faculty of Education

3rd Year Elem. English Sec.

Curriculum & Instruction Dep.

Time: Two Hours

Answer the following questions:

I-What are the implications of L1 and L2 theories for EFL classrooms?

15 Marks

II-Elaborate on the principles of Communicative Language Teaching CLT.

15 Marks

III-Mention the characteristics of the Audio-lingual Method ALM, then demonstrate one of its most useful techniques.

15 Marks

IV-Suggest four recommendations for the English teacher in a Primary EFL, then demonstrate one of the instructional activities for listening.

15 Marks

V-Write notes on:

Four of the limitations of the Whole Word Method.

Challenges for Arabic-Literate pupils learning to write English.

15 Marks

Good Luck

Dr. Fatma A. Abdelhaque



Morphology
Time: 1PM- 3PM (2hrs)
Third Grade (Primary Education)

I. Write short notes on THREE ONLY of the following points (15 Marks)

- (1) Free vs. bound morphemes.
- (2) Words as they are defined in terms of meaning.
- (3) Closed class items vs. open class items.
- (4) Words as they are defined in terms of sound structure.

II. Determine the number and type of morphemes in each of the following words: (45 Marks)

- | | | |
|---------------|-------------------------|-----------------|
| (1) irregular | (6) inevitable | (11) motherhood |
| (2) retry | (7) simplicity | (12) useless |
| (3) rest | (8) coffee | (13) cool |
| (4) illegal | (9) textbook | (14) chocolate |
| (5) happy | (10) sensationalization | (15) girls |

III. Choose the correct answer: (10 Marks)

1. are the basic units of meaning
a- Words
b- Syllables
c- Morphemes
d- phonemes
2. The number, order of, and type of morphemes used to make up a particular word is called its
a- integration
b- composition
c- structure
d- arrangement
3. A word is defined as: an uninterrupted string of letters which is preceded by a blank space and followed either by a blank space or a punctuation mark in terms of
a- sound structure
b- internal integrity
c- orthographic system
d- sentence structure

4. *Conventionalization* consists of morphemes.
 a- four
 b- five
 c- six
 d- seven
5. Words are usually considered to be the smallest elements in a sentence according to their definition in terms of
 a- sentence structure
 b- sound structure
 c- orthographic system
 d- internal integrity
6. The number of inflectional morphemes in English language is
 a- eight
 b- nine
 c- seven
 d- ten
7. *-er* is an example of
 a- inflectional morphemes
 b- obvious morphemes
 c- derivational morphemes
 d- free morphemes
8. Building blocks are also called
 a- words
 b- affixes
 c- morphemes
 d- roots
9. Prominence of is a function of loudness, pitch and duration.
 a- words
 b- morphemes
 c- syllables
 d- phonemes
10. *Apartment building* is only one word in terms of
 a- sentence structure
 b- sound structure
 c- orthographic system
 d- internal integrity

IV. Answer TWO ONLY of the following questions:

(10 Marks)

- (1) What are the properties of words based on the different ways of defining a word?
- (2) Illustrate on *Derivational Morphemes* with examples.
- (3) How is word defined in terms of meaning?
- (4) What is the difference between *roots* and *stems*?

GOOD LUCK

Main Examiner: *Dr. Walaa A. Hassan*



Elementary Education (English Branch)
Faculty of Education
Assiut University

Third Year
Time: 3 hours
June, 2010

Poetry Exam

I. TERMS: (15 marks)

A. Clarify the following terms:

1. Metaphor 2. Trochee 3. Metonymy

B. Choose a, b, or c:

1. A metrical line of six feet.

a) Trimeter b) Hexameter c) Iamb

2. Exaggeration beyond reasonable credence.

a) Litotes b) Lyric c) Hyperbole

3. An instance where the sound of a word directly imitates its meaning.

a) Alexandrine b) Simile c) Onomatopoeia

II. I love to rise in a summer morn,
When the birds sing on every tree;
The distant huntsman winds his horn,
And the sky-lark sings with me.
O! what sweet company.

But to go to school in a summer morn,
O! it drives all joy away;
Under a cruel eye outworn,
The little ones spend the day,
In sighing and dismay.

(William Blake – The School Boy)

- Paraphrase the above lines. (10 marks)

III.

Come, Sleep! O Sleep, the certain knot of peace,
The baiting-place of wit, the balm of woe,
The poor man's wealth, the prisoner's release,
Th' indifferent judge between the high and low;
With shield of proof shield me from out the press
Of those fierce darts Despair at me doth throw!
O make in me those civil wars to cease!—
I will good tribute pay if thou do so.

(To Sleep – The octave)

1. Paraphrase the above stanza. (10 marks)

2. Write the specific comment on the above stanza. (3 marks)

3. Explain the general comment on the poem 'To Sleep'. (2 marks)

Good Luck
Dr. Mamdouh Ali



Assiut University Faculty of Education June, 2010
Faculty of Arts Basic Education Time: 3 Hours
Department of English English Section Third Year

History of the English Language

Answer the following questions:

I- Write brief notes on TWO of the following: (10 marks)

- 1- The Importance of a language
- 2- Middle English Dialects and the Rise of Standard English
- 3- French influence on English vocabulary dealing with Art, learning, and Medicine

II- Discuss the assets and liabilities of the English language. (10 marks)

III- Choose the answer that best completes the sentence: (20 marks: 2 marks each)

1- Classical Latin is a dead language because.....

- a) it possesses characteristics of vocabulary and grammar that make it difficult to acquire.
- b) it has not changed for nearly 2000 years.
- c) it is a fully-inflected language.

2- The Roman Christianizing of Britain in brought England into contact with Latin civilization and made significant additions to English vocabulary.

- a) 597 b) 795 c) 957

3- English enjoys an exceptional advantage over all other major European languages.....

- a) in possessing idiomatic forms of expression.
- b) in its lack of correlation between spelling and pronunciation.
- c) in having adopted natural gender.

4- Armenian is found in the.....

- a) northwest of Greece
- b) northwest of India
- c) small area south of the Caucasus Mountains and the eastern end of the Black Sea.

See Next Page

5- Attic, the dialect of the city of Athens, is by far the most studied because of

- a) the dominant political and commercial position attained by Athens in the fifth century.
- b) the great civilization that grew up there.
- c) Both (a) and (b)

6- Romanization of Britain means.....

- a) building a score of small cities and a hundred towns with their Roman houses, baths, temples, and occasional theatres.
- b) using Roman dress, Roman ornaments, and the Latin language.
- c) Both (a) and (b)

7- is one that indicates the relation of words in a sentence largely by means of inflections.

- a) A synthetic language
- b) An analytic language
- c) A flexible language

8- The Middle English period is the period of.....

- a) full inflections
- b) leveled inflections
- c) lost inflections

9- Anglo-Saxon Heptarchy refers to.....

- a) the Anglian kingdoms
- b) the grouping of seven small kingdoms, in England, after the Germanic conquest.
- c) Both (a) and (b)

10- The vocabulary of Old English is

- a) purely Germanic.
- b) cosmopolitan.
- c) not resourceful.

Good Luck

Examiners: Dr. Manal M. Abdel Nasser / Dr. Nadia A. Hasan

امتحان مناهج (أسس بناء)

الفرقة الثالثة " تعليم أساسي "

أجب عن الأسئلة الآتية :

السؤال الأول : " تكامل عناصر المنهج مع بعضها البعض ويؤثر كل عنصر في

بقية العناصر ويتأثر بها " اشرح العبارة السابقة في ضوء ما يأتي :

- 1- مصادر اشتقاق أهداف المنهج .
- 2- معايير اختيار محتوى المنهج - ثم بين كيفية تنظيم محتوى المرحلة الابتدائية.
- 3- اهمية الوسائل التعليمية في العملية التعليمية.

السؤال الثاني :- أكتب بالتفصيل في كل مما يأتي :-

- 1- عناصر الثقافة ودور المنهج تجاه كل منها .
- 2- أسس عملية التقويم . (3 فقط) .
- 3- دور المنهج تجاه حاجات وميول التلاميذ .
- 4- مميزات وعيوب طرق التدريس الحديثه.

السؤال الثالث: " يتضمن المنهج الحديث مجموعه من الخبرات المربيه لتحقيق النمو

الشامل للتلاميذ ومواجهه الفروق الفردية بينهم "

وضح العبارة السابقة من خلال مناقشه ما يأتي :

- 1- عوامل ظهور المنهج الحديث .
- 2- شروط الخبرات المربيه .
- 3- دور المنهج تجاه الفروق الفرديه - ثم وضح مقترحات معالجتها في مدارسنا
الحالية. (3 فقط في كل منهما)

إنتهت الأسئلة

بالنجاح والتوفيق

Faculty of Education
Micro-teaching
Third Year

Assiut University
Three Hours
Primary Education

Answer the following questions:

1. "Listening is one of the fundamental language skills. Listening to and understanding speech involves a number of basic processes..." Discuss then: (9 marks)
 - a. define listening and list the listening micro-skills.
 - b. mention the basic structure of a listening lesson.
 - c. explain how can teachers make successful listening activities?

2. "A key aspect of effective teaching is having a plan for what will happen in the classroom each day." Discuss then: (9 marks)
 - a. explain parts of effective lesson plan.
 - b. mention basic steps in planning lessons.
 - c. mention why teachers plan for their lessons.

3. Discuss two items only: (6 marks)
 - a. Steps teachers should follow to ensure mastery of complex words and concepts.
 - b. Qualities of a good teacher.
 - c. Strategies for developing the speaking skill.
 - d. Components of the micro-teaching session.

Good luck

Assiut University Faculty of Education May,2010
Novel Third Year Time :3 hours.

I-Write briefly on TWO characters only :

- a- Robinson Crusoe b- Friday
c- Mr.Rochester d- Jane Eyre

(20 points)

II- Answer THREE only :

- 1- Define **THREE** only:(**Obligatory**)
Plot – Antagonist – Novel – Irony
- 2- What Robinson attitude towards Friday? Does he regard Friday as his friend ?
- 3- Robinson has all the qualities of a successful businessman. what qualities?
- 4- What theme does Jane Eyre develop ?
- 5- What types of conflict appear in Jane Eyre ? Illustrate each.

(20 points)

GOOD LUCK,,

Dr. Eman Amin Mahmoud

Assiut University

Second Semester Final Examination Date: June 2010

Faculty of Basic Education Subject: Readings in Children's Literature
Students: Third Year Time allowed: 3 Hours

Part One: (20 marks)

- 1) *Alice's Adventures in Wonderland* represents the child's struggle to survive in the confusing world of adults. **Discuss.**
- 2) Write a short note on **One Only** of the following characters:
Dorothy - Tin Woodman
- 3) "Rapunzel", one of the best known fairy tales, has become part of our folk tradition, because its themes are universal and timeless. **Elaborate shedding light on the plot and symbols of the story.**

Part Two: *Alice's Adventures in Wonderland:* (10 marks)
Answer the following questions:

- 1) What does Alice drink that makes her shrink?
- 2) From what is the Caterpillar smoking?
- 3) Which character seems to have a fondness for treacle?
- 4) Who does the Queen invite to play croquet?
- 5) The Gryphon and the Mock Turtle teach Alice what dance?
- 6) What secret does the Gryphon reveal about the Queen of Hearts?
- 7) According to the Cook, what is the key ingredient in tarts?
- 8) Who is the judge at the trial?
- 9) What is rule 42?
- 10) What is the last thing we see before the Cheshire Cat fades the first time?

Part Three: *The Wonderful Wizard of Oz:* (10 marks)
Answer the following questions:

- 1) Who did Dorothy live with and where?
- 2) What did Dorothy land on when she ended up in Oz?
- 3) Who did Dorothy meet when the house fell?
- 4) How did Dorothy reach the magical Land of Oz?
- 5) Where did the great Wizard live?

- 6) Who did Dorothy meet first on her way to Oz? And what did he need?
- 7) What did the Lion need from the Wizard of Oz?
- 8) Where did the wicked witch come from? And what did she want from Dorothy?
- 9) How did the wicked witch die?
- 10) What were the words used to get Dorothy home again?

(Good Luck)

Dr. Sherin Abdel Ghaffar

Assiut University

Second Semester Final Examination Date: June 2010

Faculty of Basic Education
Students: Third Year

Subject: Translation
Time allowed: 3 Hours

I- Complete the following sentences: (2 marks)

- a) The text to be translated is called.....; the final product is sometimes called
- b) corresponds, in one of the more recent terminologies, to "formal equivalence," and, to "dynamic equivalence."

II- Define Two Only the following: (4 marks)

Target Language – Transparency – Paraphrase

III- Answer the following questions: (4 marks)

- 1) Translation is a straightforward mechanical process, in which there is a simple word-for-word correspondence between two languages. (True or False)
- 2) What are the qualities of a good translator?

IV- Translate the following passages into Arabic: (15 marks)

- 1) A folk culture is a small isolated, cohesive, conservative, nearly self-sufficient group that is homogeneous in custom and race with a strong family or clan structure and highly developed rituals. Order is maintained through sanctions based in the religion or family and interpersonal relationships are strong. Tradition is paramount, and change comes infrequently and slowly. Each person is expected to perform a great variety of tasks. Most goods are hand-made and subsistence economy prevails. Individualism is weakly developed in folk cultures as are social classes.
- 2) The first three years of life appear to be a crucial starting point—a period particularly sensitive to the protective mechanisms of parental and family support. For millennia, parents have recognized the newborn's basic need for safety, nourishment, warmth, and nurturing. Now science has added stunning revelations about human development from birth to age three, confirming that parents and other adult caregivers play a critical role in influencing a child's development. No other period of human life is as suited to learning as are a child's first three years. Babies raised by caring, attentive adults in safe, predictable environments are better learners than those raised with less attention in less secure settings.

V- Translate the following passages into English: (15 marks)

١) تعد رواية البؤساء للكاتب الفرنسي فيكتور هوجو من أشهر روايات القرن التاسع عشر، إنه يصف وينتقد في هذا الكتاب الظلم الإجتماعي في فرنسا بين سقوط نابليون في ١٨١٥ والثورة الفاشلة ضد الملك لويس فيليب في ١٨٣٢. تصف البؤساء حياة عدد من الشخصيات الفرنسية على طول القرن التاسع عشر الذي يتضمن حروب نابليون. تعرض الرواية طبيعة الخير والشر والقانون في قصة أخاذة تظهر فيها معالم باريس، الأخلاق، الفلسفة، القانون، العدالة، الدين وطبيعة الرومانسية والحب العائلي.

٢) إن مصدر النفط هو بقايا نباتات وحيوانات دقيقة عاشت في البحار قبل ملايين السنين. وقد شكلت هذه البقايا مع الطين والرمل على مر السنين صخوراً رسوبية تراكم بعضها فوق بعض، فنتج عن ذلك ضغط شديد وحرارة مرتفعة أثرت على المواد العضوية فيها وحولتها إلى نطف. وبمجرد أن يتكون النفط، فإنه يبدأ في التحرك ببطء إلى أعلى خلال الصخور المسامية - كصخر الجير والصخور الرملية - ويستمر في هجرته هذه من المكان الذي نشأ فيه إلى أن يواجه صخور غير مسامية فيجتمع هناك في مكان يسمى المحبس.

(Good Luck)

Dr. Sherin Abdel Ghaffar



I- Language & Society

I- Complete the following sentences: (30 marks)

- 1- Speakers are born male or female but it is the social and cultural influences which surround us which determine
- 2- Where linguistic change is in progress, female speakers tend to in the use of innovative forms.
- 3- The sociolinguistic method is mostly, dealing as it does with observable speech behavior.
- 4 The study of meaning and how it relates symbols to the world is called
- 5- A somewhat more subtle distinction between generative and variationist approaches to variability stems from the emergence of
- 6- A major goal of the is to specify and order the constraints which lead to one choice rather than another.
- 7- A language system that did not display variability would not only be imaginary but
- 8- Since written language generally changes more slowly than spoken language, it has been supposed that the presence of literacy in a community might act as a to change in the spoken language.
- 9- Women are more linguistically than men.
- 10- Strong ties within communities result in dialect maintenance and resistance to

II- Define FOUR only of the following terms: (20 marks)

- | | | |
|-------------------|---------------------|--------------|
| a) Register | b) Speech Community | c) Diglossia |
| d) code-switching | e) arbitrariness | |

III- Discuss the differing approaches to *Language and Gender* with particular reference to the differences between males and females in language use. (30 marks)

See Second Page

II- Conversation (3)

Answer the following questions:

I- Differentiate between *fluency* and *accuracy*, then explain which one is more important and how can you develop your spoken English?
(15 marks)

II- Developing good conversation skills will allow you to feel more at ease when conversing with others and will help you say what you really want to convey. *Mention some of the tips that help in developing good conversation skills.*
(20 marks)

III- Write a conversation on ONE of the following: (20 marks)

1 You are on a crowded bus on the way to work. You have to stand because the bus is full. A teenager starts playing loud rap music from the speaker on his mobile phone, to impress his cool friends. Some people on the bus find this annoying. Go and speak to the teenager.

2- On the street: you are cycling to work when a car runs into you. You are OK, but your new bike is broken beyond repair. The driver refuses to accept responsibility for the accident, even though it was his fault. Go and convince the driver that he must pay for the damage.

Good Luck!

Main Examiner: Dr Manal M. Abdel Nasser



Assiut University
Faculty of Arts
Dept. of English

First Term -- Final Exam
January, 2012
Time: 3 hours

*Reading & Phonology Exam for Third Year Students,
Basic Education (English Section), Faculty of Education*

Part I: Reading

I. Read the following passage, then answer the questions below: [5 × 5 = 25 marks]

Book clubs are a great way to meet new friends or keep in touch with old ones, while keeping up on your reading and participating in lively and intellectually stimulating discussions. If you're interested in starting a book club, you should consider the following options and recommendations. The first thing you'll need are members. Before recruiting, think carefully about how many people you want to participate and also what the club's focus will be. For example, some book clubs focus exclusively on fiction, others read nonfiction.

Some are even more specific, focusing only on a particular genre such as mysteries, science fiction, or romance. Others have a more flexible and open focus. All of these possibilities can make for a great club, but it is important to decide on a focus at the outset so the guidelines will be clear to the group and prospective member. After setting the basic parameters, recruitment can begin. Notify friends and family, advertise in the local newspaper, and hang flyers on bulletin boards in local stores, colleges, libraries, and bookstores. When enough people express interest, schedule a kick-off meeting during which decisions will be made about specific guidelines that will ensure the club runs smoothly. This meeting will need to establish where the group will meet (rotating homes or a public venue such as a library or coffee shop); how often the group will meet, and on what day of the week and at what time; how long the meetings will be; how books will be chosen and by whom; who will lead the group (if anyone); and whether refreshments will be served and if so, who will supply them. By the end of this meeting, these guidelines should be set and a book selection and date for the first official meeting should be finalized. Planning and running a book club is not without challenges, but when a book club is run effectively, the experience can be extremely rewarding for everyone involved.

1. According to the passage, when starting a book club, the first thing a person should do is -----.
 - a) hang flyers in local establishments.
 - b) put an ad in a local newspaper.
 - c) decide on the focus and size of the club.
 - d) decide when and where the group will meet.

2. Which of the following would NOT be covered during the book club's kick-off meeting?
 - a) hang flyers in local establishments.
 - b) put an ad in a local newspaper.
 - c) decide on the focus and size of the club.
 - d) decide when and where the group will meet.

3. A good title for this passage would be -----.
- Book Clubs: A Great Way to Make New Friends
 - Starting a Successful Book Club: A Guide
 - Five Easy Steps to Starting a Successful Book Club
 - Reading in Groups: Sharing Knowledge, Nurturing Friendships
4. Which of the following is NOT something that successful book clubs should do?
- focus exclusively on one genre
 - have guidelines about where and when to meet
 - have a focus
 - decide how to choose and who will choose book selections
5. Which of the following inferences can be drawn from the passage?
- Smaller groups are better for a variety of reasons.
 - The social aspect of book clubs is more important than the intellectual.
 - Starting your own book club is better than joining an existing one.
 - When starting and running a book club, a casual approach is risky.

II. Read the following sentences and try to choose the best definition for the underlined word by searching for context clues in the sentence: [5 × 2 = 10 marks]

- Mr. Powers was so gullible that he believed even the most outlandish excuses of his insincere employees.
 - intelligent
 - naïve
 - dishonest
 - critical
- You cannot become a certified teacher without completing the prerequisite student teaching assignment.
 - required
 - optional
 - preferred
 - advisable
- The intermittent rain soaked the garden many different times during the day.
 - protracted
 - periodic
 - incredulous
 - light
- When people heard that timid Bob had taken up skydiving, they were incredulous.
 - fearful
 - outraged
 - convinced
 - disbelieving
- The attorney wanted to expedite the process, because her client was becoming impatient.
 - evaluate
 - reverse
 - accelerate
 - justify

III. Choose the correct word in the parentheses: [5 × 2 = 10 marks]

- The guard (rises, raises) the flag every morning before the sun.
- What (affect, effect) will this new work schedule have on production?
- We never release (personal, personnel) information about our staff.
- Some men (stole, robbed) a bank last night
- He speaks three languages (beside, besides) Arabic.

IV. Correct whatever is wrong in each of the following sentences:

[5 × 2 = 10 marks]

- He learned us how to play hockey.
- It's a ripe banana when it's peel is yellow instead of green.
- Tables are usually made from wood.
- That was the best advise I've received so far.
- Either I nor my cats are leaving!

Part II: Phonology

I. *Complete:* [5 × 2 = 10 marks]

1. Phonology is
2. A syllable is
3. A syllable which has a coda is called a syllable.
4. A minimal pair is
5. A stressed syllable is

II. *Write short notes on only TWO of the following:* [2 × 7½ = 15 marks]

1. Open and closed syllables.
2. The factors which determine word stress placement.
3. The role of affixes in determining word stress placement.

III. *Draw tree diagrams for the following syllables:* [5 × 2 = 10 marks]

1. friend
2. asked
3. screams
4. spray
5. age

IV. *Each of the following sentences contains one or more of the words which often have weak forms. Transcribe them phonetically, showing the stressed syllables and the weak (or strong) forms of those words:* [5 × 2 = 10 marks]

1. Take his name.
2. Tea for two.
3. I'd like fish and chips.
4. Which did he choose?
5. I'll see you at lunch.

END

GOOD LUCK

Dr. Ashraf G. Abdel-Malak

الغرفة: الثالثة تعليم ابتدائي
الشعبة: رياضيات - لغة إنجليزية
الدرجة: ٦٠ درجة
التاريخ: ٢٠١٢ / ١٨ / ٢٢

كلية التربية
قسم المناهج وطرق التدريس



(٤٠ درجة)

أولاً: أكمل العبارات التالية:

• المقرر الإلكتروني هو	٦
يمكن الحصول عليه من خلال:	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
• ساعد مفهوم النظام المبكر لتكنولوجيا التعليم في تقديم مفاهيم مهمة وجديدة منها:	٣
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
• لتكنولوجيا التعليم دور في تحسين نوعية التعليم، ويتم ذلك من خلال:	٣
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
•	١٢

• نتيجة توظيف المستحدثات التكنولوجية في عملية التعليم أصبحت أهداف التعليم

تتأثر في

٣

○

○

○

• (٣ درجات) لتكنولوجيا التعليم دورا في مواجهة المشكلات التربوية المعاصرة، منها:

٣

○

○

○

• لكي يتم تفعيل الموقف التعليمي التعلمي المتضمن للتعليم والتعلم الإلكتروني ينبغي

أن تتوفر بعض عناصر، منها:

٤

○

○

○

○

• (٤ درجات) من أدوار الانترنت في مجال التعليم والتي تتعلق بالمتعلمين:

٤

○

○

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○

○

•

١٤

• يمكن التغلب على مشكلة وجود مسافات تحول تفاعل المتعلم مع مشرفه عند استخدام الانترنت في التعليم من خلال:

٣

- ○
 ----- ○
 ----- ○

• من المهام التي ينبغي ان يراعيها المعلم عند تصميم المقررات الالكترونية:

٣

- ○
 ----- ○
 ----- ○

• من اهم تطبيقات الشبكة التسجيلية في التعليم:

٤

- ○
 ----- ○
 ----- ○
 ----- ○

• من مقومات برمجية الكمبيوتر التعليمية الجيدة:

٤

- ○
 ----- ○
 ----- ○
 ----- ○

١٤

ثانياً: اكتب المصطلح الذي يدل على العبارات التالية: (٥ درجات)

١. أحد مكونات منظومة تكنولوجيا التعليم يهتم بتوظيف الوسائط التعليمية ونشر التجديدات التربوية ومتابعتها وتأسيس النظم والسياسات اللازمة للتطبيق في العملية التعليمية.
٢. نقل الملفات من كمبيوتر بعيد الى الكمبيوتر الشخصي .
٣. مجال من مجالات استخدام الكمبيوتر في التعليم يستخدم في التدريب وممارسة النشاطات المتعددة للمواقف التعليمية وفق تخطيط سليم مبني على اسس علمية وتعليمية واضحة تتناسب مع أهداف المادة الدراسية وتتوافق مع خصائص المتعلمين .
٤. برمجية من برمجيات الكمبيوتر التعليمية تقدم المواد التعليمية بشكل فقرات او صفحات على شاشة العرض متبوعة بأسئلة وتغذية راجعة ولا يتم التعلم وفقا لها الا من خلال التفاعل المتبادل بين المتعلم والكمبيوتر .
٥. اتصال مسموع مرئي بين عدة اشخاص يتواجدون في اماكن جغرافية متباعدة يتم فيه مناقشة وتبادل الافكار والخبرات في جو تفاعلي .

-١	-٢
-٣	-٤
	-٥

ثالثاً: فسر العبارات التالية: (١٥ درجة)

- استخدام وتوظيف وسائل تكنولوجيا التعليم يؤدي الى حدوث تعلم أعمق وأكبر أثراً.

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• نفور الكثير من المعلمين من استخدام تكنولوجيا التعليم

-
-
-

٣

توفر مستحدثات تكنولوجيا التعليم عملية التفاعل النشط المتبادل بين المتعلم والمحتوى التعليمي المعروف (البرنامج)

٢

المواد التعليمية أحد مكونات مجال تكنولوجيا التعليم وتختلف هذه المواد من حيث بساطة أو تعقيد الآلات التي تستخدم مع هذه المواد

٥

انتهت الأسئلة

مع أطيب الامنيات بالتوفيق

د/ زينب محمود عطيفي